Calgary Board of Education

Abbeydale School

School Digital Citizenship Plan 2025-2026

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the Digital Citizenship Plan insite page for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:
- Elementary school with a total enrollment of 350 students (December 2025).
- Total of 18 classes
  - Two Kindergarten (AM and PM)
  - Three Grade 1
  - Two Grade 2
  - Three Grade 3
  - Two Grade 4
  - Two Grade 5
  - Three Grade 6
  - One multi-grade Enhanced Educational Supports (EES).
- Diverse learning community: 48 self-identified Indigenous learners, 149 English as an Additional Language Learners, and about one quarter of students are on an Individualized Program Plan.
- Primary languages: There are 30 different languages spoken by families; English is spoken by roughly two thirds of student families as their primary language. Arabic, Amharic, Tigrinya, Vietnamese, Punjabi, Pashto, Spanish, Oromo and Tagalog are the other most prevalent First Languages.
- Each classroom is equipped with an interactive Smartboard to promote visual learning. Each classroom also has a few Chromebooks available for student use.
- The school has three computer carts available for sign-out.
- "Away for the Day" Personal Mobile Device (PMD) Policy: students are expected to store cell phones in lockers during instructional time, and when inside the building.
- School Development Plan Goal:
  - Student Achievement in Literacy and Mathematics will improve.
    - Outcome: Student writing will improve by participating in ongoing formative assessment to understand their next steps in learning.
    - Outcome: Student achievement in number sense will improve by participating in ongoing formative assessment to understand their next steps in learning.

Relevant evidence and data that informs your Digital Citizenship Plan:
- Student voice; student population continues to grow (in 2025-26, up by roughly 30 students from previous year)
- Number one priority is the promotion of a safe, welcoming, caring and respectful school learning
- Teachers use technology (e.g., Smartboard, apps, communication devices) daily to enhance student learning experiences
- Students follow the "Away for the Day" Personal Mobile Device policy

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long-term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Learners will embody school values (Kindness, Curiosity, Integrity and Perseverance) when accessing technology and completing learning tasks.	Involved I leverage digital tools to learn, express my creativity and collaborate with others	Learners will demonstrate on task-behaviour using Chromebooks appropriately and efficiently.	Students will follow school and classroom norms outlining proper technology use etiquette.	Review of Digital Citizenship expectations in homerooms; reminders throughout the year when using technology.	Teachers will report on appropriate use of Chromebooks.			
	I enact positive change in my community through digital tools Safe I know how to be safe online and create safe spaces for others in online communities. Responsible I understand that anything I access, produce and post contributes to my digital presence.	Learners will use Chromebooks to research new concepts and explore learning opportunities.	Creativity and increased learning (as a result of using Chromebook as a tool of learning) will be evident.	Teachers to provide guided opportunities for students to practice using digital tools and demonstrate creativity, problem solving and collaboration. Support from the Teaching and Learning with Technology Specialists as needed.	Student will demonstrate learning through digital products.			

Learners will strengthen their digital literacy skills to support and enhance learning.	Involved I leverage digital tools to learn, express my creativity and collaborate with others.	Students will use speech to text (along with other Read&Write tools), and Google tools to support and enhance their learning.	The quality of student work will increase based on tools they are utilizing.	Review Resources on Read&Write Insite pages. Review resources on Digital Citizenship Insite Pages.	Increase in student use of Google tools to demonstrate their learning.			
		Students will build skills in using AI-supported tools, in alignment with Calgary Board of Education (CBE) standards and expectations for appropriate use, to enhance critical thinking, creativity, and academic learning.	The quality of student work will increase with the support of AI.	Review resources on Digital Citizenship Insite Pages.	Increase in student use of AI to demonstrate their learning.			

Next Steps & Focuses for the Coming School Year
- Establish a tech committee to build capacity and sustainability
- Empower Student Advisory Council with leadership roles/responsibilities
- Ensure student voice is being captured and used to continue promoting a Welcoming, Safe, Caring and Respectful learning environment both in learning spaces and online.