Digital Citizenship Plan | 2026-2027

Abbeydale School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Abbeydale School is an elementary school with a total enrollment of 365 students (October 2026).
- Total of 18 classes
- Two Kindergarten (AM and PM), two Grade 1, three Grade 2, three grade 3, three grade 4, three grade 5, two Grade 6 and one multi-grade Enhanced Educational Supports (EES) classrooms.
- Diverse learning community: 40 self-identified Indigenous learners (11%), 165 English as an Additional Language Learners (45%), and about 20% of students are on an Individualized Program Plan.
- Primary languages: There are 37 different languages spoken by families; English is the primary language spoken for 55% of families. Arabic, Punjabi, Tigrinya, Pashto, Vietnamese and Amharic are the other most prevalent First Languages.
- Each classroom is equipped with a number of Chromebooks and an interactive Smartboard to promote visual learning.
- “Away for the Day” Personal Mobile Device (PMD) Policy: students are expected to store cell phones in backpacks during instructional time, and when inside the building.
- School Development Plan Goal:
- Student Achievement in Literacy and Mathematics will improve.
- Outcome: Student writing will improve by participating in ongoing formative assessment to understand their next steps in learning.
- Outcome: Student achievement in number sense will improve by participating in ongoing formative assessment to understand their next steps in learning.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Log Entries (Subtype 10F)
- Perception Data (surveys)
- Qualitative data provided by teachers

Long Term Goal (e.g. spanning 8-10 months)	**Competency** (may be chosen from the CBE DC Competencies)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources** (e.g., students, staff, parents)	**Measures**
Learners will embody school values (Kindness, Curiosity, Integrity and Perseverance) when accessing technology and completing learning tasks.	Involved I leverage digital tools to learn, express my creativity and collaborate with others I enact positive change in my community through digital tools. Safe I know how to be safe online and create safe spaces for others in online communities. Responsible I understand that anything I access, produce and post contributes to my digital presence.	Learners will demonstrate on-task behaviour using Chromebooks appropriately and efficiently.	Students will follow and model school and classroom norms outlining proper technology use etiquette.	Review of Digital Citizenship expectations in homerooms; reminders throughout the year when using technology.	Teachers will report on appropriate use of Chromebooks.
		Learners will use Chromebooks to research academic concepts and nurture curiosity.	Creativity and increased learning, as a result of using Chromebooks as a tool of learning, will be evident.	Teachers to provide guided opportunities for students to practice using digital tools and demonstrate creativity, problem solving and collaboration. Support from the Teaching and Learning with Technology Specialists as needed.	Students will demonstrate learning through digital products.

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Learners will strengthen their digital literacy skills to support and enhance learning.	Involved I leverage digital tools to learn, express my creativity and collaborate with others.	Students will use speech to text (along with other Read&Write tools), and Google tools to support and enhance their learning.	The quality of student work will increase based on tools they are utilizing.	Review resources on Read&Write Insite pages. Review resources on Digital Citizenship Insite Pages	Increase in student use of Google tools to demonstrate their learning.
		Students will build skills in using AI supported tools, in alignment with Calgary Board of Education (CBE) standards and expectations for appropriate use, to enhance critical thinking, creativity, and academic learning.	The quality of student work will increase with the support of AI.	Review resources on Digital Citizenship Insite Pages.	Increase in student productive use of AI to demonstrate their learning.

Next Steps and Focuses for the Coming School Year

- Establish a tech committee to build capacity and sustainability
- Empower Student Advisory Council with leadership roles/responsibilities
- Ensure student voice is being captured and used to continue promoting a Welcoming, Safe, Caring and Respectful learning environment both in learning spaces and online.